

Chrissy Brady



Profile

Experienced educational leader with over 20 years of service across public, private, and non-public school settings, specializing in trauma-informed systems, program development, organizational leadership, and student support services. Hold a Master of Education and currently serve as the founding Director of Special Education at Hanna Academy, where I lead the development and continuous improvement of an innovative educational model integrating whole-child practices, therapeutic supports, and inclusive systems design.

Recognized for building collaborative, mission-driven programs that support students with complex academic, behavioral, and social-emotional needs while strengthening staff capacity, organizational systems, and cross-agency partnerships. Professional work is grounded in a deep commitment to improving outcomes for youth through equitable access, research-informed practice, and sustainable systems that promote resilience, growth, and long-term success.

Contact

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Academic History

Masters of Arts in Education
Emphasis in Special Education
Sonoma State University
August 2008 - June 2010

Education Specialist Credential
Humboldt State University
August 2005 - June 2006

Bachelors of Science in
Human Development
University of California - Davis
September 1997 - August 2000

Expertise

Trauma Informed Program Design

Special Education Leadership

Curriculum and Instructional
Development

Professional Development &
Coaching

Data Analysis & Data Driven Decision
Making

Grant Writing & Compliance

Cross-Sector Collaboration

Chrissy Brady

Work Experience

Director of Special Education

Hanna Academy Non-Public School

September 2021 - current

Provide executive leadership for the development, implementation, and continuous improvement of special education and student support programming within a trauma-informed non-public school serving students with complex academic, behavioral, and social-emotional needs. Lead organizational initiatives related to instructional systems, program development, compliance oversight, accreditation readiness, and cross-functional collaboration while ensuring alignment with IDEA, state regulations, and agency partnerships.

Collaborate with over 20 school districts, SELPAs, multidisciplinary teams, and community agencies to support strategic planning, student placement, transition services, and systems coordination. Utilize data analysis, outcomes monitoring, and operational planning to strengthen program accountability, sustainability, and service delivery effectiveness.

Design and facilitate professional development focused on trauma-informed practices, inclusive educational systems, behavior support, and staff capacity-building. Coach educators and leadership teams in implementing research-informed instructional and intervention practices while supporting organization-wide initiatives related to student wellness, progress monitoring, and continuous improvement efforts, including WASC accreditation, CAASPP assessment coordination, and YouthTruth program evaluation.

Special Education Director & Resource Specialist

Credo High School

August 2019 - October 2021

Directed special education services at a college-preparatory, Waldorf-inspired charter school serving grades 9–12. Delivered academic and executive functioning support, managed compliance reporting and data systems, and secured funding through targeted grant writing. Coordinated a multidisciplinary team, facilitated IEP development, and served as liaison for student transitions. Mentored new teachers and provided professional development in Universal Design for Learning and distance education during COVID-19 closures.

Chrissy Brady

Work Experience

Learning Specialist & English Teacher

Hanna Boys Center

2014 - 2018

Led the development of the first on-campus Learning Center and program to support all students experiencing academic challenges. Conducted comprehensive educational assessments to identify individual strengths & learning needs, and created personalized learning plans aligned with each student's profile. Facilitated ongoing professional development for interdisciplinary staff within a residential, therapeutic setting—including teachers, youth counselors, and administrators. Served as a Mentor Teacher for staff in the induction program.

Adjunct Instructor

Sonoma State University

2014 - 2017

Taught graduate and undergraduate courses in seminar, online, and hybrid formats. Courses included Advanced Consultation and Collaboration, Case Management and Transition Planning, Healthy Learners and the School Environment, and Strategies for Teaching Adolescents with Special Needs. Facilitated research-informed instruction, supported the development of emerging educators, and aligned course content with California credentialing standards. Responsibilities also included designing syllabi, assessing student performance, providing academic mentorship, and modeling best practices in inclusive pedagogy, professional ethics, and cross-disciplinary collaboration in special education settings.

Resource Specialist

Napa Valley Unified School District

2009 - 2014

Roseland School District

2007 - 2009

Cupertino Union School District

2006 - 2007

Instructed a small-group academic support course focused on building study skills for secondary students, while managing the educational and compliance needs of students with IEPs across multiple school settings. Co-taught college preparatory English and served as a Co-Teach Coach to support inclusive practices at Napa High School. Mentored new teachers through the induction program at both Napa High and Roseland, and secured funding to establish and maintain a "Listening Library" of audio textbooks and literature supports at Roseland University Prep. Participated in the Enhancing Education Through Technology (EETT) grant at Lawson Middle School, integrating technology into special education and inclusive classrooms through equipment training and professional development.

Chrissy Brady

Work Experience

Independent Consultant

Center for Applied Research Solutions (CARS)

2004 - 2008

Researched and authored articles and reports on topics including community organization, program development, and training resources, contributing to a broader understanding of educational and social service systems. Participated in special projects such as reviewing and evaluating proposals for the National Mentoring Project, providing written analysis on program design, impact, and feasibility. Conducted comprehensive literature reviews across a wide range of academic subjects to support evidence-based practices and inform project recommendations.

Program Manager & Research Assistant

Evaluation, Management, & Training (EMT)

2001 - 2004

Implemented of the California Technical Assistance and Training Project, managing a budget exceeding \$800,000 to support alcohol and drug prevention efforts statewide. Coordinated a team of over 170 consultants to deliver technical assistance to schools, public agencies, and non-profit organizations, with a focus on reaching underserved and rural communities. Oversaw large-scale professional development initiatives, including the Prevention Extension workshop series and statewide training events, and served as editor and producer of Prevention Tactics, a statewide publication promoting best practices in prevention programming. Evaluated multiple school-based prevention initiatives, including The Village Project Initiative, Project SUCCESS, and the Home Visitation Project. Developed evaluation tools, conducted key informant interviews, administered and analyzed school and community-level data, to produce grant proposals and final reports. Projects emphasized school-to-community connections, alcohol use prevention, & community building, and required expertise in mixed-methods data analysis, stakeholder engagement, and program design.

References Available Upon Request